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**EDWARD WEISBAND**, Princeton University, B.A., 1961, Stanford University, M.A., 1965, the School of Advanced International Studies (SAIS) of Johns Hopkins University, Ph.D., 1969, holds the Edward S. Diggs Endowed Chair Professorship in the Department of Political Science of the College of Liberal Arts and Human Sciences (CLAHS). He is also an associated faculty affiliated with the Alliance for Social, Political, Ethical, and Cultural Thought (ASPECT) of the Virginia Tech School of the College of Liberal Arts and Human Sciences and a Senior Fellow of the Virginia Tech Institute for Policy and Governance.

Professor Weisband is the inaugural Edward S. Diggs Endowed Chair Professor in the Department of Political Science at Virginia Tech. Throughout his career, Professor Weisband has devoted primary attention to teaching and pedagogy. He is nationally recognized for distinguished contributions to teaching, especially of introductory subjects. In 1983, he was promoted to Distinguished Teaching Professor, a rank above full professor, by Binghamton University of the State University of New York (SUNY). In 1987, the Council for the Advancement and Support of Education (CASE) selected him as the Gold Medal Finalist in its National Professor of the Year competition. Professor Weisband was also named by CASE as the New York State Professor of the Year during the same year.

Professor Weisband in 1992 initiated the proposal to establish the Diggs Teaching Roundtable and Teaching Scholar Award at Virginia Tech, a program that has emerged as a form of major recognition of teaching excellence and as an important Virginia Tech faculty forum to explore pedagogical approaches and instructional methods. Additionally, he is the recipient of the 1992 Virginia Tech Sporn Award for excellence in teaching introductory subjects. He also has received numerous other awards for teaching excellence at Virginia Tech including the Outstanding Professor of the Year Award (1992, 2000), *Alpha Chi Omega* Outstanding Teacher Award (2005), the Favorite Faculty Award (2013, 2014), and Teacher of the Week (February 2013, March 2014).

Among his signature courses at Virginia Tech, is *Nations and Nationalities: Cultural Constructions of Collective Identity* that focuses on comparative political cultures, the emergence of modern political formations, the impacts of colonialism, the significance of post-colonialist influences, the social and cultural categories of inclusion exclusion in terms of race, class, gender, ethnicity, etc. Professor Weisband also teaches courses focused on international politics, international political economy, authoritarianism regimes, religion and politics in comparative perspectives.

Professor Weisband has authored, coauthored, edited, and coedited numerous books, monographs, and articles on normative standards and accountability, international politics, and collective violence or mass atrocity and genocide.

While at SAIS, he was a four-year recipient of the congressionally funded National Defense Foreign Language Act (NDFL) grant. This permitted him to develop advanced language proficiency in both French and Turkish as well as to complete his dissertation field-work in Turkey. At this time, he conducted extensive interviews including with the second founding President of the Turkish Republic, Ismet İnönü, and with a generation of Turkish foreign policy leaders who had influenced Turkish foreign policy during the interwar and wartime period. This research led in 1973 to publication of *Turkish Foreign Policy: Small State Diplomacy and Great Power Politics*, Princeton University Press. This book was subsequently translated into Turkish and published in book and newspaper serialized form by *MILLIYET Press*. It has attained a recognized status in Turkish historiography and is considered to be a major study of modern Turkish political history. In 1998, Professor Weisband, at the behest of the İnönü Foundation, delivered the keynote address at a conference held where the original meeting occurred on the 55th anniversary of the November 1943 Cairo meeting between President İnönü, U.S. President Franklin Delano Roosevelt and British Prime Minister Winston Churchill.

Professor Weisband has completed several studies focusing on accountability and transparency in U.S. foreign policy. In 1969, he co-edited a study of regionalism and free trade, *The Politics and Economics of Cooperation: A Free Trade Association Among Canada, Britain and the United States*, New York University Press. In 1971, he coauthored, *Word Politics: Verbal Strategy Between the Superpowers*, Oxford University Press, that contrasted American and Soviet doctrinal justifications for interventions in Latin American and Eastern Europe by contrasting the Brehznev and Johnson Doctrines. In 1973, he wrote, *A Paradigm of Lockean Liberalism: The Ideology of American Foreign Policy*, Sage Publications, a critical examination of U.S. justification for military interventions in Indochina.

In 1974, Professor Weisband co-edited a comparative study of American, British and Canadian secrecy and freedom of information policies, *Secrecy and Foreign Policy*, Oxford University Press. In 1979, he also co-authored, *Foreign Policy By Congress*, Oxford University Press, a study of the 93rd Congress and its attempt to transform U.S. foreign policy decision-making in ways designed to make foreign policy more accountable to Congress.

His coauthored 1975 study, *Resignation-In-Protest: Loyalty to Team versus Loyalty to Conscience*, that compared resignation policies and practices at Cabinet and sub-Cabinet levels in U.S. and British governments, was published in the aftermath of Watergate and U.S. engagement in Indochina. Widely reviewed in the American and British press, it was selected by *The New York Times Book Review* as the “Editor’s Choice” and among the “Most Noteworthy Books” published in 1975. During the same year, the Christopher Society bestowed its National Literary Award on this study citing its contribution to ethical discourse in American public life. Originally published in hardback by the Viking Press, Penguin published it in soft cover for distribution in the U.K. as well as the United States.

Professor Weisband has edited two books oriented to pedagogy and teaching, both published by Westview Press. The first, *Teaching World Politics: Contending Pedagogies for a New World Order*, and the second, *Poverty Amidst Plenty: World Political Economy and Distributive Justice* received a wide audience in Europe as well as the United States, the former as a guide to national academic evaluation in several European educational systems, the latter as a widely adopted text with respect to equality and development. Major portions of *Poverty Amidst Plenty* were for many years included annually in the customized text assigned in Harvard University's core curricular course on Ethics and International Relations.

He has coauthored two undergraduate texts, *International Political Economy: Navigating the Logic Stream – An Introduction* published by Kendall Hunt in 2010, and *Political Culture and the Making of Modern Nation-States* published by Paradigm and Routledge Press in 2015.

During the decade between 1990-2000, Professor Weisband focused his research on international monitoring regimes, global accountabilities, the International Labor Organization (ILO), and core international labor standards. In 1991, Professor Weisband was the first American to have been invited to participate as a Scholar-in-Residence by the ILO International Institute of Labor Studies in its International Labor Studies Program. In 1995, the ILO commissioned him to examine Industrial and Sectoral Committees, its largest multilateral program dealing with international labor issues on a sectoral or industry-to-industry basis. The ILO subsequently published his analysis that, in turn, generated a series of sectoral committee reform proposals. These proposals were subsequently included in an ILO working document submitted to the ILO Governing Body. During 1996-1997, this document, that included several proposals initiated by the Weisband report, was debated, amended and in some instances adopted by delegations representing over 160 ILO member states.

In addition to his focus on ILO sectoral activities, Professor Weisband examined core international labor standards by applying quantitative as well as qualitative methodologies in the evaluation of the ILO monitoring or supervisory machinery. He authored a now often cited empirical analysis of core labor standards and state behavior using his own data set to assess state behaviors against world averages and standard deviations, "Discursive Multilateralism: Global Benchmarks, Shame and Learning in the ILO Labor Standards Monitoring Regime," *International Studies Quarterly* (2000), Vol.44, No. 4, 643-666; he co-authored, with a former Virginia Tech undergraduate, a companion study, "Freedom of Association Violations: An Empirical Analysis of the Annual Reports of the International Confederation of Free Trade Unions," *Human Rights Quarterly*, Vol. 22, No. 1, 167-186. In 2004, he completed a quantitatively grounded discourse analysis using performative speech act theory to investigate over 2000 cases of complaints brought before the ILO Committee on Freedom of Association, "Verdictive Discourses, Shame and Judicialization in Pursuit of Freedom of Rights," published in Saladin Meckled-Garcia and Basak Cali, *The Legalization of Human Rights: Multidisciplinary Perspectives on Human Rights and Human Rights Law*, London and New York: Routledge, 2006.

Professor Weisband (with Alnoor Ebrahim) completed an edited volume, *Global Accountabilities: Participation, Pluralism, and Public Ethics*, published by Cambridge University Press in 2007, that aims to bring analytical framing and coherence to the diverse debates on accountability in three sectors of society--civil society and nonprofit organizations, public and intergovernmental agencies, and private corporations. Professor Weisband's contribution include two chapters, "Tripartite Multilateralism: Why Corporate Social Responsibility is Not Accountability" as well as "Prolegomena to a Postmodern Public Ethics: Images of Accountability in Global Frames."

Professor Weisband published a peer reviewed article titled "The Virtues of Virtue: Social Capital, Network Governance, and Corporate Social Responsibility" in *American Behavioral Scientist*, 52:6 (2009) 905-918, Special Edition, *Democracy in an Age of Networked Governance: Chartering the Currents of Change*.

More recently, Professor Weisband has focused attention on the language and meanings of human suffering. In this regard, he published, "On the Aporetic Borderlines of Forgiveness: Bereavement as a Political Form" in *Alternatives* 34:4.(2009) 359-381.

Professor Weisband's current research interests emphasize the dynamics of hate and enemy-making in modalities of collective violence as evidenced by the modes and instrumentalities of human suffering during cases of genocide and

mass atrocity. Oxford University Press has recently published Professor Weisband's book, *The Macabresque: Human Violation and Hate in Genocide, Mass Atrocity, and Enemy-Making*. He delivered a lecture on human violation at the Henry L. Leir Institute for Human Security and the World Peace Foundation, Fletcher School of Law and Diplomacy, Tufts University.

He presented a paper, "Neoliberalism and Illiberalism: On the Relevance of Psychosocial Theories of Collective Narcissism," Symposium on Psychoanalysis and Politics, Portuguese Psychoanalytical Society, Lisbon, Portugal, May 19, 2018; and another paper, "Modes of Human Violation in the Macabresque: Torture, Torment and Agony, Sixth Annual Conference, International Network of Genocide Scholars (INoGS), "Genocide and Mass Violence: Diagnosis, Treatment, and Recovery?, Humanities and Social Science, and Medical Faculty, University of Aix-Marseille, France, July 5, 2018.

Edward Weisband, "The Macabresque: Human Violation in Comparative Analytical Perspectives," *Journal of Genocide Research* 21, no. 2 (2019): 323-334; doi.org/10.1080/14623528.2019.1589947.

Edward Weisband, "The Suffering of Pain, The Pain of Suffering: Discursivity, Performative Voice, and Conversation Sets," A paper presented at the 14<sup>th</sup> biennial conference of the International Association of Genocide Studies, The Missing Picture: Rethinking Genocide Studies and Prevention panel on "Representing Violence and Suffering: Linguistic, Artistic and Conceptual Frameworks as Limits and Opportunities," July 17, 2019, Phnom Penh, Cambodia.

Professor Weisband has presented numerous papers and lectures abroad in many countries including most recently “Shame, Honor, and Mass Violence” at the Psychoanalysis and Politics subsection of the International (Spanish) Psychoanalytic Association annual meeting in Barcelona, Spain (March 2015).